September 14, 2011

Guiding Question How do we support schools to implement multi-tiered systems of academic and behavior support to increase achievement for all students?

Long Term Target All MCPS schools have a multi-tiered system of academic and behavior support in place to ensure all students achieve regardless of their circumstances.

Short Term Targets Develop Norms Clarify "why we do what ever it takes." Use Question Formulation for DATA analysis Be able to describe Wraparound training

Minutes: Why do we do whatever it takes to get students reading at grade level? Successful readers creates successful learners. Reading opens the door for opportunity. Student achievement builds self esteem. Students who read at grade level can access literate and become productive adults and happy citizens. Reading is a foundational skill that opens doors. Research tells us the number one reason students do not graduate is because they cannot read. Reading and writing are connected, we need good readers to have good writers. Teachers must collaborate to get all students reading at grade level. Whatever it takes attitude fosters a positive learning environment.

Data discussion questions: - How does the Principal effectively articulate the vision that we do whatever it takes to get students reading at grade level? - How do we know if the curriculum was effectively taught...was instruction appropriately differentiated? - Have we thoroughly articulated what students should know and be able to do?

What did we notice about data protocol: - Focuses on the work - Helps to focus on highest priority question - We need to have teachers ask these questions of selves as they reflect on their data...use at RTI district work session so teams can bring back to schools.

What are we going to do at the middle school or high school level with RTI?

Sentinel listed interventions in Zangle....beginning to use data

MCPS RTI teams will attend training in October, February and May

RISE is a tool to identify level of RTI implementation in a school. RISE survey K-5 Implementation plan:

Carol and UM staff: implement pilot of RISE at elementary schools. Give the RISE data to K-5 schools to use at RTI workshop. Middle school/High School: list of math and English interventions

Simple forms gathered....Polly or Kari can help help create graphs for MAP data.

Wrap-Around meeting request: District would like leadership team for MBI

Combine RTI and MBI....effective instructional strategies is tier 1 in both, should combine and discuss together

Lucille Ebert: present to principals